## Student Debt in the COVID Era

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### Student debt is not a broad and undifferentiated "crisis."

- Some students / groups of students struggle disproportionately.
- Loan repayment is confusing.
- Loan servicing is problematic and sometimes abusive.
- A lot of change is needed—but it's okay for students to borrow moderately.

### Outstanding student debt has leveled off since 2016.



Source: Federal Reserve Bank of New York Quarterly Report on Household Debt and Credit, November2021

Borrowing per undergraduate student has been declining since 2010-11. (Graduate borrowing is an increasing share of the total: 24% of student borrowers, 45% of federal student loans in 2020-21.)

Average Aid per Full-Time Equivalent (FTE) Undergraduate Student in 2020 Dollars, 2000-01 to 2020-21



#### Average total debt for public four-year college graduates is declining.

Average Cumulative Debt Levels in 2020 Dollars: Bachelor's Degree Recipients, Public Four-Year Institutions, 2004-05 to 2019-20



Academic Year (Percentage of Graduates Who Borrowed)

# The 7% of borrowers owing \$100,000 or more hold 37% of the debt. The 33% owing less than \$10,000 hold 4% of the debt. Distribution of borrowers and debt by outstanding balance, 2021



25%

Source: US Department of Education, Federal Student Aid Data Center, Federal Student Loan Portfolio

### Debt in Connecticut

- Among the state's indebted student borrowers, 12.7% owe less than \$5,000.
- 23% owe \$20,000 to \$40,000.
- 2% owe more than \$200,000.
- Source: https://educationdata.org/student-loan-debt-by-state#connecticut

### Who would benefit most from broad debt forgiveness?

#### Education debt is concentrated in the upper half of the income distribution.



Notes: Households ages 25 and older.

Source: Baum and Looney (2020) "Who owes the most in student loans? New data from the Fed?" Brookings..

## **COVID** policies

- Payment pause for two years.
- No interest charged.
- Months count toward loan forgiveness.
- Biden administration: canceling debt for victims of fraud and abuse, loosening requirements for Public Service Loan Forgiveness.
- But no broad debt forgiveness!

# Improving income-driven repayment would solve a lot of problems.

- Automatic enrollment
- Payroll deductions
- Time to forgiveness should depend on amount borrowed.
- Limit graduate borrowing for IDR.

## Should we seek targeted forgiveness?

- Students who were victims of fraud or closed schools
- Poor parents with PLUS loans
- Students with very low debts and very low incomes

# What can states do? Reduce debt among future students

- Connecticut has relatively high state funding per student (\$14,450 vs. \$8,640 in US), but also relatively high tuition and fees (\$4,550 vs. \$3,800 at public two-year colleges, \$14,550 vs. \$10,740 at public four-year institutions).
- State grant aid is need-based but \$260 per students vs. \$980 in US.

# What can states do? Relieve burden of existing debt

- California student debt commission: recommended coordinated information, guidance, assistance.
- New York: Get on Your Feet Loan Forgiveness. AGI < \$50,000. In IDR. State makes up to two years of payments. Undergraduate debt only.